

Christ Church C of E Infant and Nursery School



We want to ensure that equality exists within our school in order that all children are included effectively and that they are all supported to achieve their best.

In line with new regulations, we have published the equality objectives below that we will be working on over the next couple of years. This page will be updated to indicate progress as it occurs on these objectives.

Equality objective January 2018	MUTUAL RESPECT - To promote the 'British value' of mutual respect within the school community - with a focus on race, religion, age and disability.
Why?	Our school make up is changing -with an increase in children with EAL- children from the Traveller community- and an increasing number of children recorded as having 'no religion'.
How?	<ul style="list-style-type: none"> • Language Lead in school to liaise with local schools in developing best support mechanisms for EAL children and their families. • Language Lead take part in Together for Newark EAL Training • Resources and books sourced from the Education Library Service that reflect the community • Anti-Bullying Week- emphasis on RESPECT, drawing on a variety of aspects-racism, e-safety, homophobia, religions and belief systems. • Respect for the older generation -especially older members of local community- children to sing at Christmas and Easter at local care homes. • Ensure parents demonstrate respect for others from different faiths or races. Make use of parents code of contract. • Invite visitors from diverse backgrounds into school to provide a variety of role models.
Outcome? January 2019	EAL Training undertaken. African Ark day in school. Link with French school established.
Equality objective January 2018	SELF -RESPECT - To promote self-respect and safety - in terms of religion, belief, disability or sex.
Why?	We need to ensure that staff are continually updated on safeguarding and that children know how to keep themselves safe.
How?	<ul style="list-style-type: none"> • To ensure that all staff are trained to the requisite level and with the knowledge and skills for their role in safeguarding . • To provide support to pupils who require additional provision for their SEMH-social, emotional and health needs. This is via quality first class

	<p>teacher responsibility as well as the SENCO linking with relevant external services such as CASY counselling services.</p> <ul style="list-style-type: none"> • To signpost families to relevant agencies to support at times of difficulty, e.g. bereavement, family separation. • Safeguarding is incorporated within the curriculum for PHE [personal, Social and Health Education], SRE [Sex and Relationships Education], and assemblies, so that children understand what abuse is and what they should do if they are experiencing it.
Outcome January 2019	NSPCC visit and assemblies, parent workshop provided at William Gladstone School. Staff MAPA trained. Use of circle time to deliver key messages to pupils. Assemblies on keeping safe.

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