

Accessibility Plan 2018-2021

Christ Church C of E (Aided) Infant and Nursery School



Date adopted January 2018

Date of review January 2021



Christ Church C of E Infant and Nursery School Accessibility Plan 2018-2021

Purpose and aims of the Plan

The purpose of this plan is to show how Christ Church C of E Infant and Nursery school intends, over time, to increase the accessibility of our school for all children, including those with additional needs.

Christ Church C of E Infant and Nursery School aims to treat all stakeholders, including pupils, parents, staff, governors and other members of the school community inclusively and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. We aim to ensure that our school is both socially and academically inclusive.

The school aims to work closely with pupils who have additional needs, their families, and any relevant outside agencies, in order to remove or minimise any potential barriers to learning, allowing them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes between all our pupils in school and in planning to increase access to education for all pupils with additional needs. As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions and through access to our website.

Contextual Information

The majority of the school building is accessible for a child in a wheelchair with a disabled ramp in Foundation 1. However there are no disabled toilet facilities for either pupils or adults. There is a shower in the main children's toilet block which is made private, by use of a shower curtain.

Our school caters for pupils with various additional needs, and where appropriate, we contact other professionals for assessments, support and guidance for the staff and for parents.

All medical information pertaining to pupils is collated and available to staff from the office.

We have competent First Aiders who hold current First Aid certificates.

All medication is kept in a central, safe and secure place which has easy access for staff members. Administration of medicines consent from parents is noted in a book by the First Aid Box, outlining the amount and time of medication. All medication that is given is recorded.

Our documents can be accessed electronically on our website.

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Targets	Strategies	Outcome	Timeframe	Achieved
Equality and Inclusion				
To ensure that the accessibility plan becomes an annual item at the Full Governing Body meetings.	Clerk to governors to add to list for FGB meetings.	Adherence to legislation	Annually	
To improve staff awareness of issues pertaining to our children with SEND	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues.	On-going	
To ensure that all policies	Consider during review of	Policies reflect	On-going	

consider the implications of access for pupils with additional needs.	policies.	current legislation.		
Physical environment				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	Audit of accessibility of school buildings and grounds by governors. Suggest actions and implement as budget allows.	Modifications will be made to improve access.	On-going	
Curriculum				
To continue to train staff to enable them to meet the needs of children with a range of SEND.	SENDCo to review the needs of children and provide/promote training for staff as needed.	Staff are equipped to enable all children to access a broad and balanced curriculum.	On-going	
To ensure that all children are able to access all out of school activities. E.g. clubs, trips	Review out of school provision to ensure compliance with legislation.	All providers of out of school provision will comply with legislation to ensure that the needs of all children are met.	On-going	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. E.g. special pencil grips, writing slopes, etc.	Children will develop independent learning skills.	Reviewed termly by SENDCo.	
Written/Other information				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats or languages as necessary.	Written information will be provided in alternative formats as necessary.	As needed.	
To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings.	Staff to hold parents' evenings by phone or send home written information.	Parents are informed of children's progress.	Termly	

Approved by governors:

Review date: Every three years in Spring Term. Next review date: January 2021